

Practice what you preach: Training staff on STEM practices

Jenn Barlup, COSI

Melissa Radey, Science North

Jennifer Lawrence, California Science Center

Abigail Sewnauth, New York Hall of Science

Jayatri Das, The Franklin Institute

Why do we train staff in science?

- Trained staff can do a better job of helping us fulfill our missions to stimulate curiosity about science in our guests
- We want to increase scientific habits of mind in **EVERYONE**, including our staff

What we will cover

- Program description
- Audience
- Facilitators
- Goals
- Method
- Evaluation

COSI Speaker Series



COSI Speaker Series

Goals:

- Create foundation knowledge of content area
- Expose faculty to professionals in the content field
- Create relationships/partnerships with experts in our area



COSI Speaker Series

Target audience:

COSI Floor Faculty and Team at Large

Developed by:

Floor Faculty Manager(s),

Project Team Leads

Format:

1 - 3 hour long sessions.

Sessions are offered in person/and or video



COSI Speaker Series



COSI Speaker Series



COSI Speaker Series



Bluecoat Badge Program

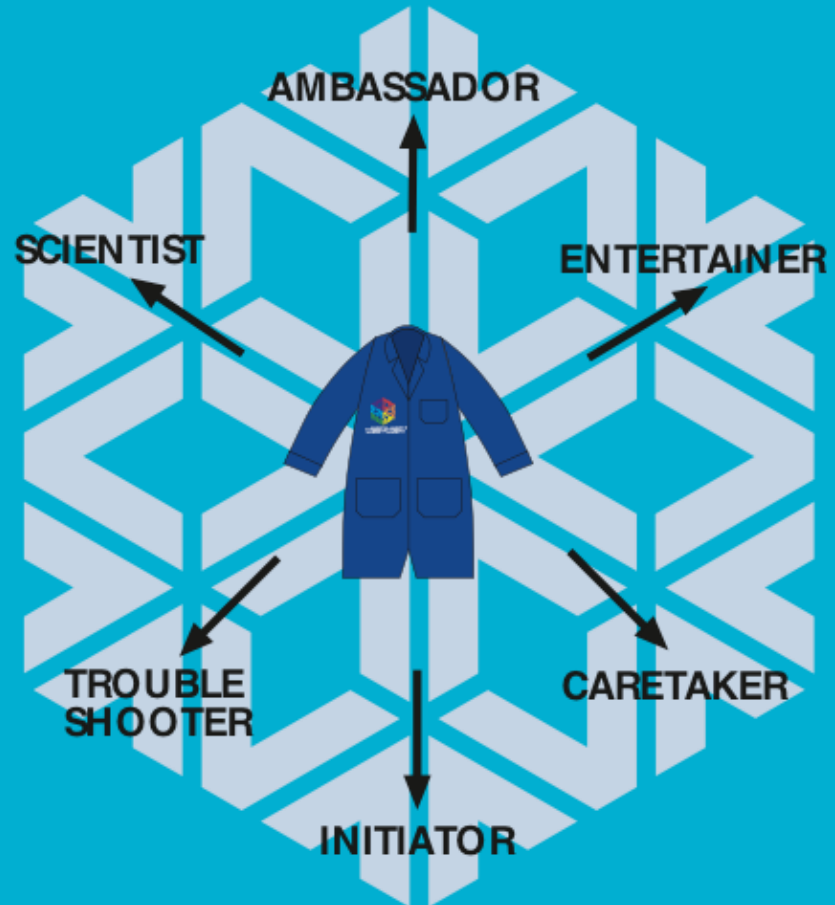
Well trained staff and volunteers are all about creating a better experience for our visitors.



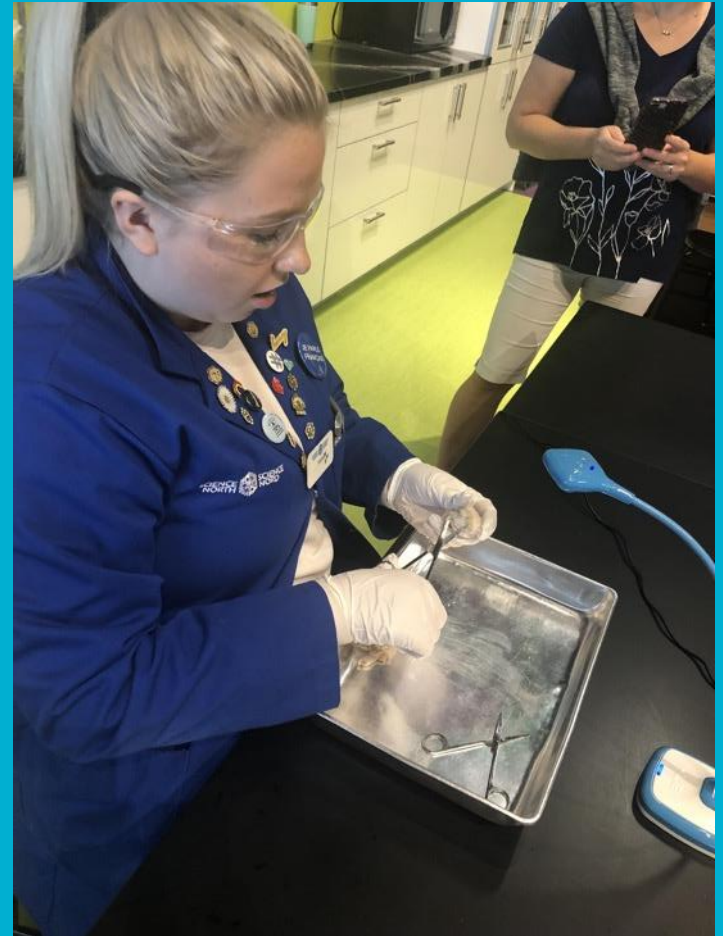
Bluecoat Badge Program



Bluecoat Standards of Excellence



Bluecoat Badge Program



The number of badges is a direct result of their desire and initiation to learn more.

Bluecoat Badge Program



Bluecoat Badge Program

interactive animals coats
 science experience enjoyed
friendly nice love space
 loved kind beauty
helpful
 pat's pat show great
 jen north awesome helped
 answer



science amazing animals exhibits
 enjoyed blast fantastic love
 shows pat awesome
 good year hugo
 flying day **great** kids
 nice fun cool
 experience excellent
 interesting interactive



Science Is...

Core training program

Target audience: the full California Science Center staff

Developed by: interdepartmental team with members from guest services, education, human resources, living collections and exhibit development

Delivered by: Staff members from education, living collections and exhibit development departments

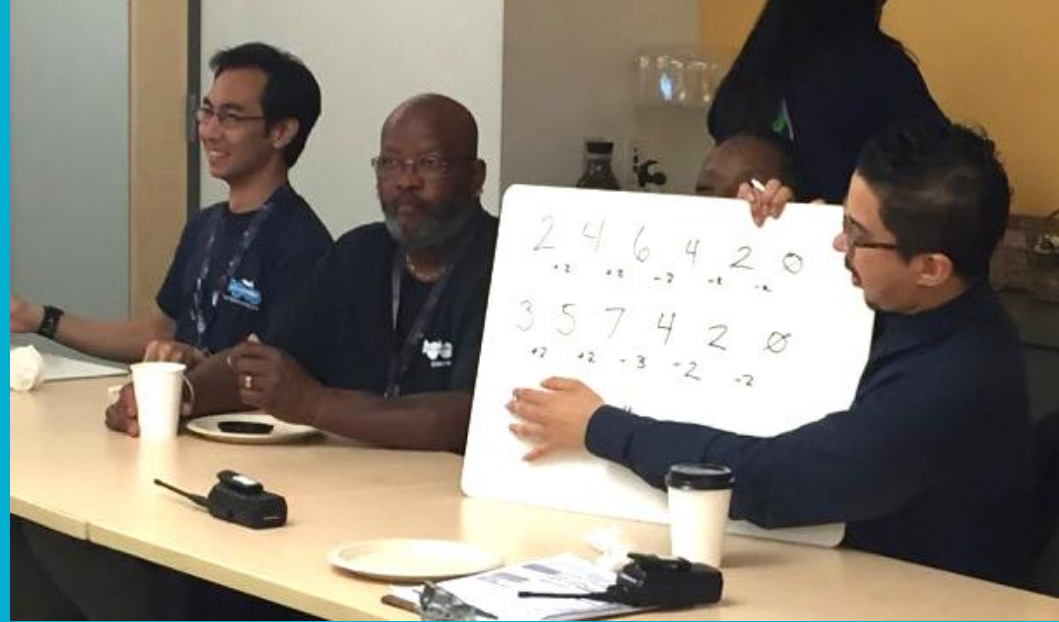
Format: Three-hour-long **required** staff training, divided into three parts.





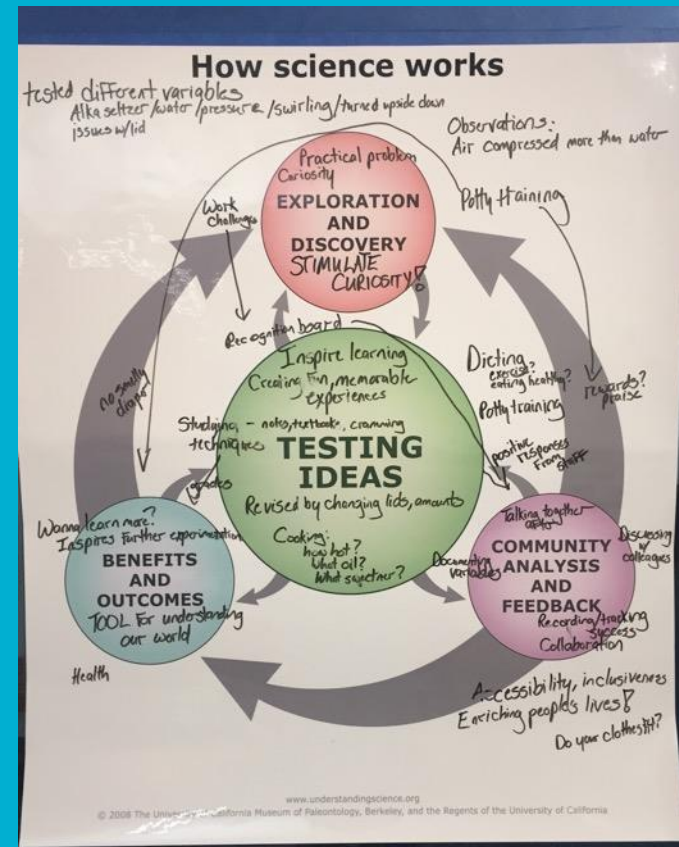
Part 1: WHAT IS SCIENCE?

Staff participate in a presentation about the nature of science and divide into teams for a pattern-finding exercise.



Part 2: Process of science

Staff experiment with Alka-Seltzer rockets to discover that the science process isn't linear (which often contradicts what we learned in school).





Science Is...

Core training program

Part 3: Everyone can do science!

Presenters explain the concept of informal science learning to staff, and then send staff off to the galleries to observe guests interacting with exhibits.





Program Goals

Staff will:

- Understand components of the nature and process of science
- Identify elements of the nature and process of science in exhibits and programs
- Apply elements of the training to better support the Science Center's mission
- See how they use science every day
- Be encouraged and empowered to use science as a tool to evaluate news and phenomena they see in the world around them



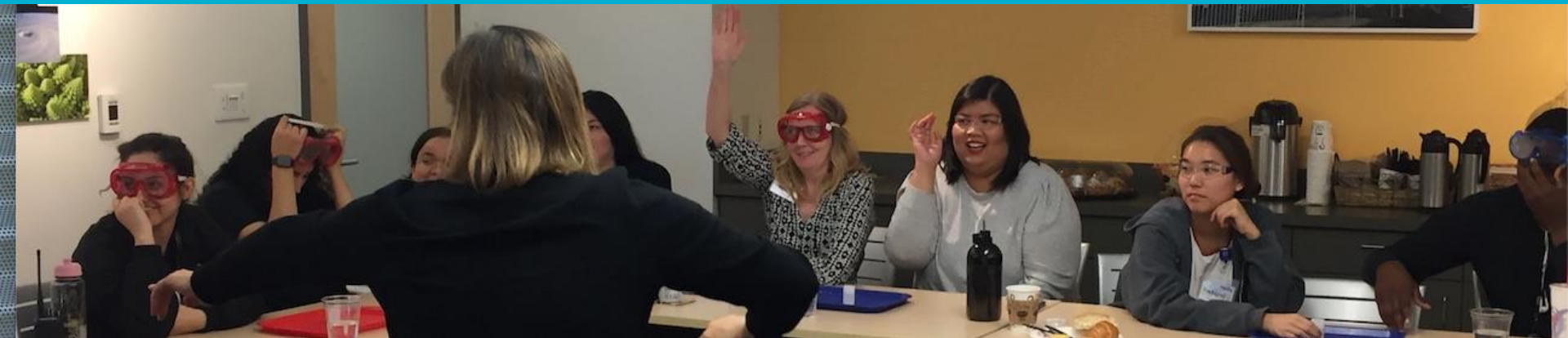


Evaluation results

95 staff members and 71 volunteers have taken the class so far.

Of those surveyed, 67% say the course is **extremely effective** in helping them understand how science works.

After taking the workshop, 88% say they would be **comfortable or extremely comfortable** describing how science works to someone in their department who had not taken the course.





Evaluation results

explain Everyday life world Making observations patterns looking evidence
cycle works knowledge process Trial error testing
exploring science Discovery observation observing
Testing ideas make Asking questions curious use
understand results lives sharing questions



Explainer Habits of Mind

Science Career Ladder



Science Career Ladder Goals

The Science Career Ladder empowers Explainers to develop and grow their interest and agency in science. They discover multiple, dynamic pathways to learning and rewarding careers.





Science Career Ladder Explainer Habits of Mind

Explainers are
PERSONABLE



They are friendly, approachable, playful, and open-minded. They promote collaboration and the sharing of ideas.

Explainers are
FLEXIBLE



They are flexible decision makers, adjusting their practices to meet the needs of their audience.

Explainers are
RESOURCEFUL



They use what they have and know in creative ways to meet the situation at hand.

Explainers are
EMPATHETIC



They are good listeners, tuned in to the needs of others, and eager to help people explore their unique experiences.

Explainers are
CURIOUS



They question the world around them, have a desire to learn, and help foster curiosity in others.

Explainers are
REFLECTIVE



They reflect on the things that went well, and didn't, and feel empowered to change things.

Target audience: Explainers- High School and College docents

Developed by: interdepartmental team with members from our Explainer Leadership Team, Exhibit Experience Team and Research Department.

Delivered by: Training staff

Format: Program Culture Shift- Daily trainings / New Explainer Orientation



Science Career Ladder : Implementation Methods



New Explainer Orientation



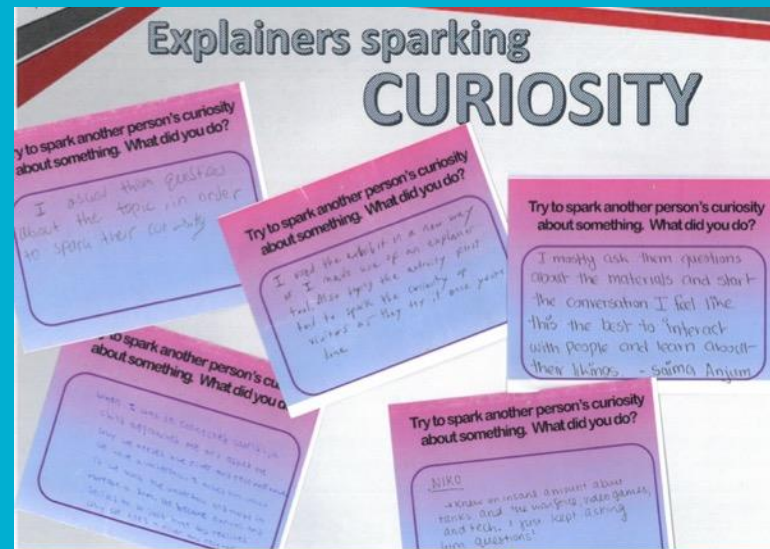
Science Career Ladder : Implementation Methods



Daily Explainer Trainings

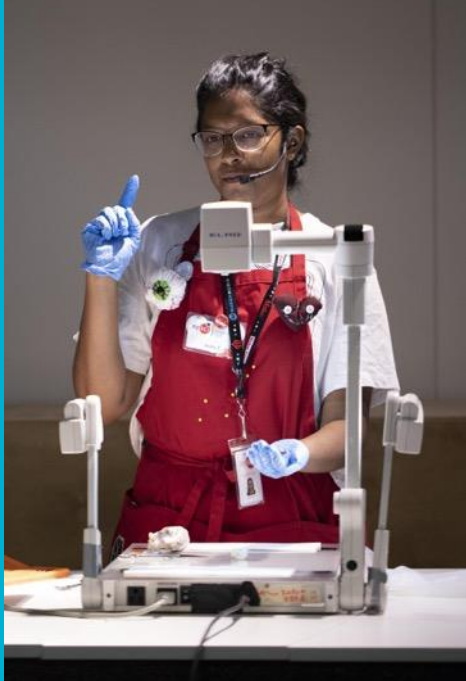


Science Career Ladder : Implementation Methods





Science Career Ladder : Evaluation Results





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Science Conversations

Jayatri Das, Ph.D.

Director of Science Content & Chief Bioscientist

jdas@fi.edu



GOAL

By 2024, The Franklin Institute will be a world-wide leader in promoting science and technology education and literacy through inspiring and engaging experiences that cultivate curiosity, critical thinking, and an understanding of the crucial role science plays in our lives.

CORE STRATEGIES

#1 World-Class
Visitor Experience.

#2 Leading-Edge Science
Communication.

#3 Impactful Education
Programs.

#4 Best-in-Class
Operational Effectiveness.

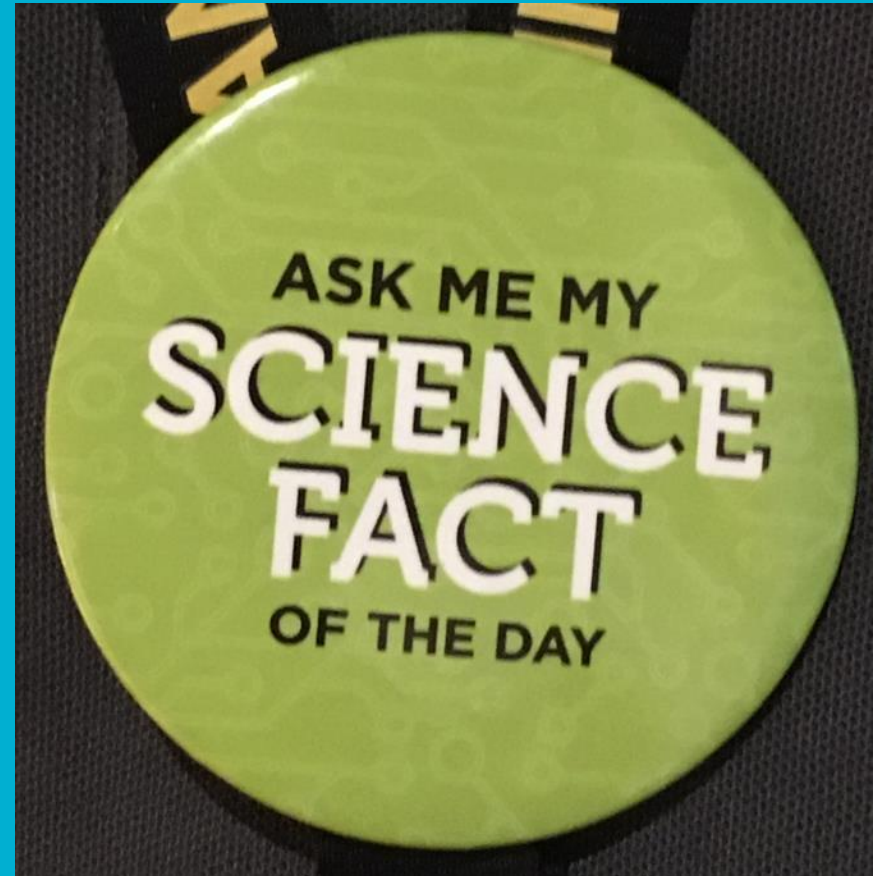
Target audience: Guest services staff

Developed by: interdepartmental team from guest services, science content, and museum programs

Goals:

- Empower guest services staff
- Offer more personalized experiences
- Seamless coordination of staff, services, and spaces

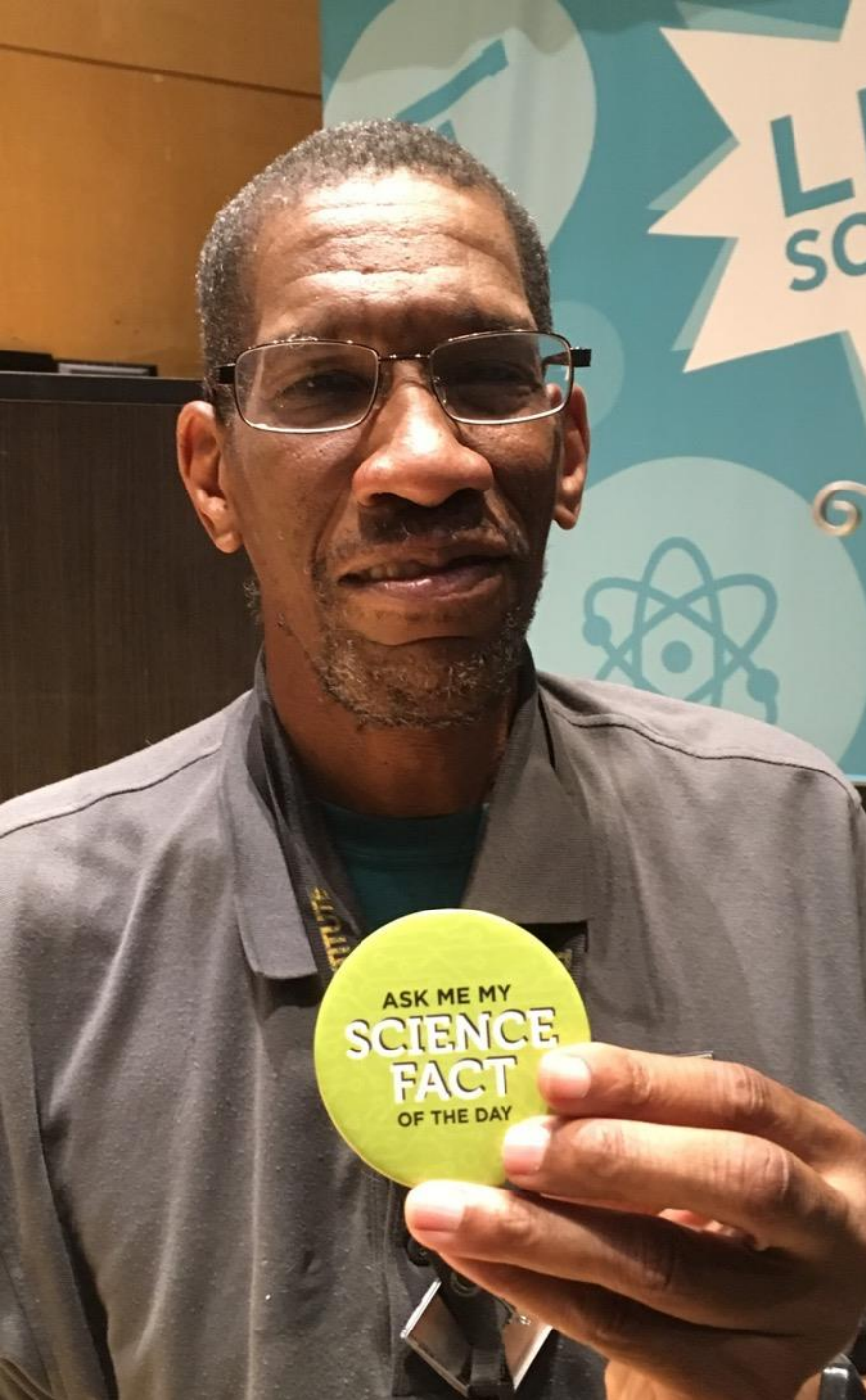
Format: One hour long staff training





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SCIENCE STORIES

- Personally relevant
- Based on trustworthy sources
- What makes you say wow?
What makes you wonder?
- Say “I don’t know!”
- Connect to exhibits if it makes sense

EVALUATION

- Great conversation prompt!
- Frequency and depth vary by location
- Practice builds confidence
- Perceived role as expert can be intimidating
- More guiding constraints



Common goals

- Science empowerment of staff and visitors
You can do science!
- Cultivating scientific habits of mind
- More engagement between staff and guests
- Increased staff confidence, competence, collegiality, and collaboration
- Improved critical thinking skills
- Better fulfillment of organization's mission

Things that worked

- Making use of existing resources
- Being aware of logistical limitations
- Getting feedback from participants
- Giving participants choice
- Having a champion for the program
- Working in teams?
- Providing snacks!

Brainstorm time!

What would your program look like?

- Goals?
- Audience?
- Method?
- Who could develop?
- Who could deliver?
- Resources to leverage?

Sharing time!

Jenn Barlup

Director of Floor Experiences
COSI
jbarlup@cosi.org

Melissa Radey

Staff Scientist
Science North / Science Nord
radey@sciencenorth.ca

Jennifer Lawrence

Senior Exhibit Developer
California Science Center
jlawrence@cscmail.org

Abigail Sewnauth

Training Specialist
New York Hall of Science
asewnauth@nysci.org

Jayatri Das

Chief Bioscientist and Director of Science Content
The Franklin Institute
jdas@fi.edu