

ACTION QUESTIONS FOR ISEs

Use the following guiding questions and the Components of Effective PD Checklist (backside) to help you create an action plan for developing PD programs.

PRACTICE

1. Have you identified an instructional model(s) that allows for teachers to experience PD as both a “student learner” and an “adult learner”?
2. Have you had or plan to have a deeper conversation with district leaders about what their needs and struggles are and how you can support them through your PD? (needs assessment)
3. Have you thought of tools for a facilitators’ debrief, using evaluation tools to identify evidence of participants learning that engages everyone?
4. Are you planning PD programming that integrates pedagogy and content, keeping in mind the assets of your institution?
5. Are you planning PD that connects to classroom practice that also includes supports? (e.g., follow up opportunities, additional resources, coaching, learning communities)

FEASIBILITY

1. Does the PD model support or embody your institution’s mission?
2. Have you identified a strategic partner (corporate/foundation partner, school district, local/state/federal support) to support your PD model?
3. Do you have a designated space or platform of educational resources that helps to facilitate the PD Model?
4. Do you have existing Education staff to support the proposed PD model or access to the expertise to do so?
5. Do you have a 2 to 3-year PD model strategic plan that spells out the operational and financial functions of your model?



NAME: _____ INSTITUTION _____

Action 1:

Potential Barriers:

Action 2:

Potential Barriers:

Action 3:

Potential Barriers:

