

The Background

In 2015, COSI was awarded an NSF Pathways grant to explore museum practices for preschool dual language learners. In partnership with The Ohio State University, the *Expanding Repertoires* project had three interconnected activities:

- Convenings of museum practitioners
- Deep exploration of one city
- A national needs assessment



The Study

A **needs assessment** measures the discrepancy between *current* state and *desired* state.

This **needs assessment** worked with ASTC and ACM to survey science centers and children's museums about their perceived need and practices related to linguistic inclusiveness for preschool children.

We received...

61 usable questionnaires

...from museums across the US.



Museums in Service to Young Multi-Lingual Learners A National Needs Assessment



*Expanding Repertoires of Practice:
Improving Informal Science Learning
Experiences for*

Dual Language Learners

PI: Azuka I. MuMin, COSI (former)

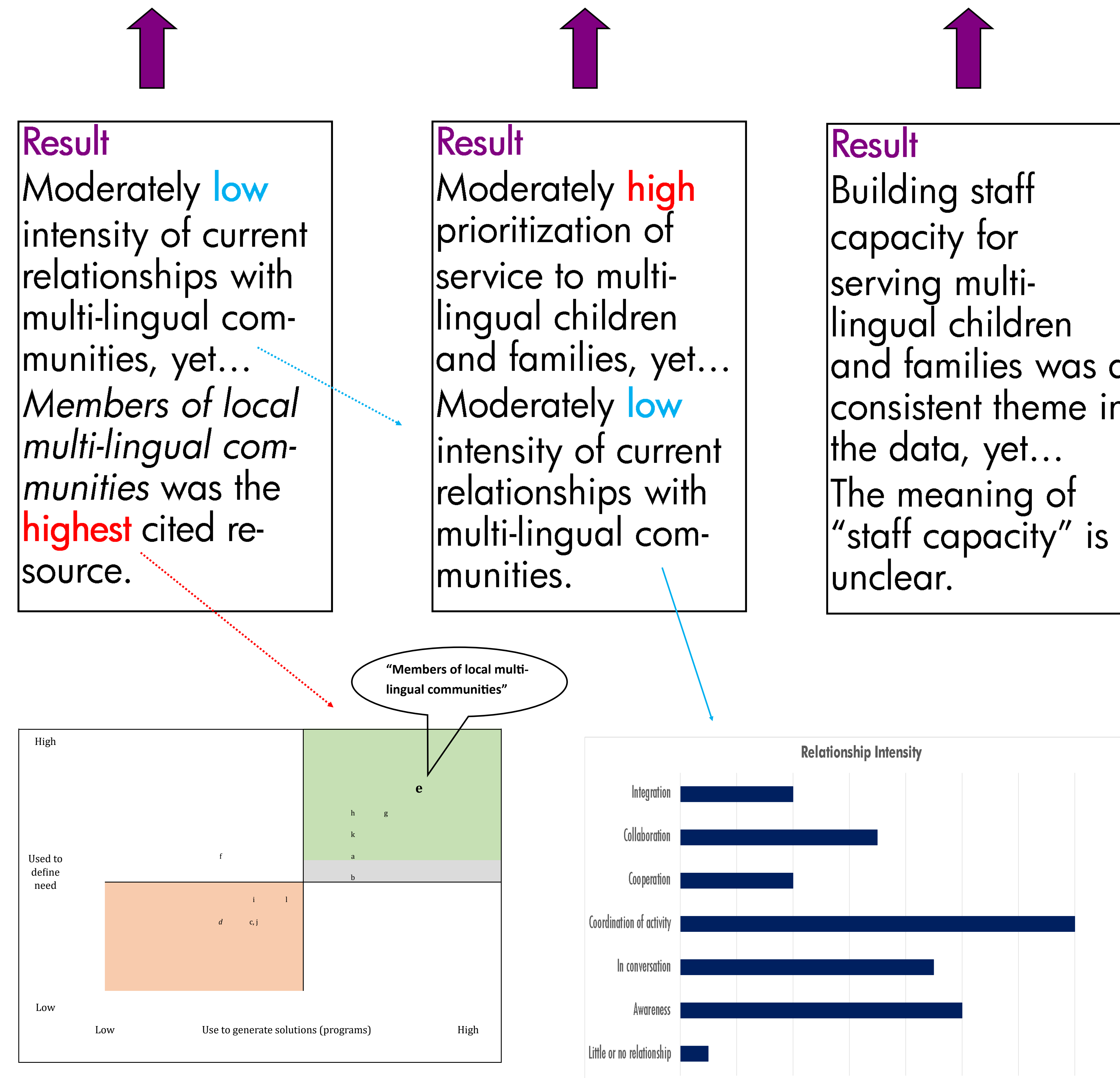
Co-PI: Leslie C. Moore, Ph.D., OSU



THE OHIO STATE
UNIVERSITY



Museums have a desire to serve multi-lingual learners and communities but often lack understanding of the engagement necessary to do so and/or lack institutional commitment to expand their impact in this way.



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CENTER FOR RESEARCH
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