

Making Teacher PD More Effective

ASTC/MITS/BP America

Creating A Professional Development Program for Your Institution

Reflect on the 3 models of professional development programs. Keeping in mind the components of an effective professional development program, use the guiding questions below to begin to develop a professional development program for your institution.

Does your institution support professional development programs or do you need to convince the administration of the benefits of offering PD programs at your institution?

What resources do you currently have to support PD at your institution?

What resources do you not have but would like to develop?



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What types of PD programs do you offer now and do they include the characteristics of effective PD Programs?

Which model best fits with your institution?

Would the model be a good fit or would you need to adapt the model for implementation? What types of adaptations would you need to make?

Could you use components from the different models?



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What kind of support from ASTC and MITS do you need to develop and implement a PD Program?

Design a PD program that you would like to develop for you institution. Include the target audience, duration of both face-to-face and support components, content and pedagogy addressed and how it ties into the your state's standards.



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